


Outcomes/Preconditions:


- ☒ That being LGBT is 'unremarkable'
- ☐ Same-sex couples/families have equal status and dignity across society
- ☒ LGBT identity is recognised as valuable and positive
- ☒ LGBT People have equal status/dignity to others across society
- ☐ Specific/targeted services for LGBT legacy/ MH issues (TARGETED Services)
- ☐ Opportunities for older people open to LGBT people
- ☒ Diversity of LGBT people recognised
- ☒ LGBT people have equal health outcomes
- ☐ Schools actively support LGBT headed families through celebrations, curriculum programmes etc
- ☐ Family supports and services, state/NGO/private fully include LGBT families
- ☐ Neighbourhoods/housing safe for all families
- ☐ Same-sex couples and families visible and included and participate in community life
- ☒ Visible role models in community life sport/clubs/parish
- ☒ LGBT People fully participate and are visible in public life, In Political life In the media In sport
In state boards
- ☒ LGBT people have opportunities to meet other LGBT people
- ☒ LGBT employees can be fully open at work without any negative impact on their working lives
- ☒ LGBT young people are free to be LGBT at home, at school and in their communities
- ☒ LGBT teachers feel they can be out in all schools without negative consequence


- ☒ LGBT people can feel safe and secure being open about their LGBT identity in public spaces. - enhanced protection - greater visibility - improved reporting e.g garda policy
- ☐ Public Services which are accessible for LGBT people
- ☒ Gender Stereotypes Challenged
- ☐ Religious support for LGBT Equality
- ☐ Legal Equality
- ☐ LGBT people can play full and inclusive roles in religions
- ☐ Legal Equality/protection
- ☐ LGBT stereotypes challenged
- ☐ LGBT teachers are safe in being out (job)
- ☐ All Public policy developed with an 'LGBT Lens'


Connectors:


- from ☒ LGBT identity is recognised as valuable and positive
- to ☒ That being LGBT is 'unremarkable'
- from ☐ Specific/targeted services for LGBT legacy/ MH issues (TARGETED Services)
- to ☐ Same-sex couples/families have equal status and dignity across society
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
to  LGBT identity is recognised as valuable and positive


from  Diversity of LGBT people recognised


to  LGBT identity is recognised as valuable and positive


from  LGBT people have equal health outcomes


to  LGBT People have equal status/dignity to others across society


from  Neighbourhoods/housing safe for all families


to  Specific/targeted services for LGBT legacy/ MH issues (TARGETED Services)


from  Family supports and services, state/NGO/private fully include LGBT families


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from  Same-sex couples and families visible and included and participate in community life


to  Specific/targeted services for LGBT legacy/ MH issues (TARGETED Services)


from  Schools actively support LGBT headed families through celebrations, curriculum programmes etc


to  Specific/targeted services for LGBT legacy/ MH issues (TARGETED Services)


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
to  Diversity of LGBT people recognised


from  Visible role models in community life sport/clubs/parish


to  Diversity of LGBT people recognised


from  LGBT people have opportunities to meet other LGBT people

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from  LGBT teachers feel they can be out in all schools without negative consequence

to  LGBT people have equal health outcomes

from  LGBT young people are free to be LGBT at home, at school and in their communities

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from  Legal Equality

to  Neighbourhoods/housing safe for all families

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to  LGBT People fully participate and are visible in public life, In Political life In the media In sport
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from  Religious support for LGBT Equality

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from  Public Services which are accessible for LGBT people

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from  LGBT people can play full and inclusive roles in religions

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to  Legal Equality/protection

from ☐ All Public policy developed with an 'LGBT Lens'

to ☐ LGBT stereotypes challenged

Narrative:

Underlying Assumptions: